

WISCONSIN BIRTH TO 3 PROGRAM TRANSITION SURVEY

Position: _____
Length of time in current position: _____ In the field: _____
County (optional): _____

1. For what percent of children leaving Birth to 3 are you holding Transition Planning Conferences?

____ 0% -25% ____ 26-50% ____ 51-75% ____ 75%-100%

If less than 75%, what are some reasons transition planning conferences are not held?

Check the programs that are usually invited (check all that apply):

____ Early Childhood Special Education ____ Head Start
____ Child Care ____ Local preschools
____ Other: _____

Check where transition planning conferences are held (check all that apply):

____ Family's home ____ Birth to 3 office
____ School ____ Community building
____ Other: _____

2. Do you have written Transition or Interagency Agreements with other agencies in your community?

____ Yes ____ No

If so, did you participate in the writing of the Agreement: ____ Yes ____ No

What elements are included in your Agreement?

____ Child find ____ Evaluation
____ Referrals ____ Transition planning conferences
____ IEP writing ____ Transmitting information
____ Eligibility ____ Preparing children for transition
____ Program visits ____ Staff communication
____ Selection of programming ____ Preschool options
____ Mechanisms for monitoring the agreement

Others: _____

3. How often are the agreements reviewed between the involved parties?

____ Every year ____ Every few years ____ Not scheduled to review
____ other: _____

4. To what degree do you feel each party involved follows through on what has been agreed upon?

Least 1 2 3 4 5 Most

5. Which of the following transition activities does your program use?
- ☐ Use of Step Ahead at Age 3 booklet
 - ☐ On-going discussion with families about options after 3 (or at other transitions)
 - ☐ Regular communication with school about upcoming transitions
 - ☐ Written transition plans (may be part of IFSP)
 - ☐ Signed transition agreements with school districts
 - ☐ Transition planning conferences
 - ☐ Visits with family to various programs
 - ☐ Timely referrals to school or other programs
 - ☐ Participation in evaluation process or shared evaluations
 - ☐ Participation in IEP meeting
 - ☐ Follow-up with family after placement
 - ☐ Evaluation of transition activities
 - ☐ Other: _____
6. Which of the following do you feel are problem areas or areas where support is needed?
- ☐ How to explain transition to families
 - ☐ How to establish better methods to communicate with school
 - ☐ How to develop transition agreements with school districts
 - ☐ How to hold transition planning conferences
 - ☐ How to develop transition plans (may be part of IFSP)
 - ☐ How to make timely referrals to school or other program
 - ☐ How to participate in school district evaluation process or conduct joint evaluations
 - ☐ How to participate in IEP meeting
 - ☐ How to follow-up with family after placement
 - ☐ How to evaluate transition activities
 - ☐ Other: _____
7. Other comments, concerns or successes you want to share:
8. Would you be willing to share transition successes on a B-3 ETN, at a Regional Meeting, or with another county? ☐ Yes ☐ No

 Please enclose a copy of the following when returning your survey:

- Transition agreement(s) (or draft)
- IFSP transition page(s) or transition plan
- Invitations to transition planning conferences
- Any other transition forms you currently use

 Please return surveys and sample forms to:

Rene Forsythe
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Oshkosh, WI 54902

Or as an attachment to an e-mail: Forsythe@vbe.com

PLEASE RESPOND BY JANUARY 5, 2004